

Identifying nouns

Grade 2 Nouns Worksheet

Circle the nouns in each sentence.

1. Hockey is my favorite sport.

2. My grandmother plays golf.

3. Your dad prefers soccer.

4. My friends like basketball.

5. There are nine players on a baseball team.

6. When you have a pool, you can swim.

7. To ski, you need skis and boots.

8. We use a boat to fish in the lake.

9. Your sister enjoys tennis a lot.

10. Hit the volleyball over the net.



.....

Write a sentence with 2 nouns and circle them.

Using nouns

Grade 1 Grammar Worksheet

Circle the nouns (11 of them!).

stairs write flower dress run
milk plant clean stone tiger
fire baby rocket hurt finger

Complete the sentences using nouns from above.

1. John licked the frosting off of his _____.
 2. We watched the _____ take off.
 3. I like the _____ Lisa is wearing.
 4. She walked up the _____ to her bedroom.
 5. I drink _____ with my cookies.
 6. Mary threw the _____ into the lake.
-

A, an, the

Grade 1 Grammar Worksheet

Use 'the' for something specific, 'a/an' for something general.

Choose a / an / the.

- 1) Put **a / the** plate on **the / an** table.
- 2) There is **a / an** apple in **a / the** fridge.
- 3) Mark wants **the / a** pencil with **a / the** eraser on **the / an** tip.
- 4) I eat pie with **a / the** spoon.
- 5) **The / A** rocking chair is comfortable.
- 6) Read me **the / a** story.

- 1) _____ park
- 2) _____ swing
- 3) _____ monkey bars
- 4) _____ soccer net
- 5) _____ ball
- 6) _____ adventure



Adjectives

⇒ Directions: Circle the best adjective to describe the underlined noun.

1. A (big tasty) dog was chewing on a bone.
2. Isaac rode to school in a (tiny yellow) bus.
3. It was a very (cold dented) day.
4. Ann asked a (blue strong) man to open her bottle.
5. Brooke left her (warm purple) jump rope on the playground.
6. Jaysa hurt her mouth on a (hot sticky) piece of pizza.
7. Deagen had to fix his (slippery broken) glasses.
8. Autumn was excited to see the (cold huge) elephant at the zoo.
9. Noah was shy around the (beautiful left) girl.
10. The Empire State Building is a very (flat tall) building.



Reread each sentence with the adjective you chose. Does it make sense?

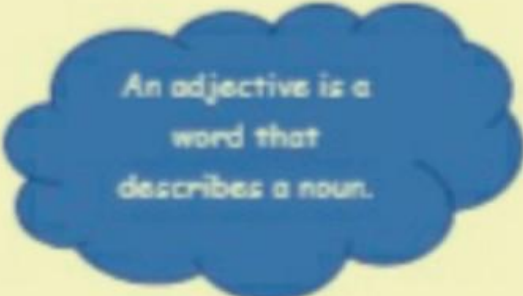
Adjectives

Worksheet 4

a. Choose one of the adjectives from the list to describe the things below.

| | | | | |
|-------|--------|------|--------|-------|
| rough | hungry | blue | bright | sunny |
|-------|--------|------|--------|-------|

1. a _____ shirt
2. a _____ day
3. a _____ sea
4. a _____ star
5. a _____ lion



An adjective is a word that describes a noun.

b. Pick a noun for the given adjectives.

| | | | | |
|--------|------|-----------|------|------|
| insect | ring | apartment | song | tyre |
|--------|------|-----------|------|------|

6. a flat _____
7. a big _____
8. a small _____
9. a golden _____
10. a popular _____

c. Complete the following sentences.

11. This **delicious** cake _____.
12. The **old** fox _____.
13. Her **pink** necklace _____.
14. The **tallest** building _____.

Review: Irregular Verbs

Fill in the circle next to the correct **verb** for each sentence.

Tip:

Fill in the answer circles neatly and completely so your answer is clear.

| | |
|---|--|
| 1. I try to _____ my best. <input type="radio"/> does <input type="radio"/> do | 2. Bill _____ red hair. <input type="radio"/> has <input type="radio"/> have |
| 3. She _____ very tall. <input type="radio"/> am <input type="radio"/> is | 4. He _____ not like peas. <input type="radio"/> do <input type="radio"/> does |
| 5. We _____ a new puppy. <input type="radio"/> has <input type="radio"/> have | 6. Kittens _____ cute. <input type="radio"/> are <input type="radio"/> is |
| 7. You _____ my friend. <input type="radio"/> am <input type="radio"/> are | 8. Bo and Bill _____ good work. <input type="radio"/> does <input type="radio"/> do |
| 9. They _____ dinner plans. <input type="radio"/> has <input type="radio"/> have | 10. Patty _____ late. <input type="radio"/> is <input type="radio"/> am |
| 11. Your team _____ won. <input type="radio"/> have <input type="radio"/> has | 12. I _____ excited. <input type="radio"/> am <input type="radio"/> are |

Name: _____

The Doubling Rule

When -ed or -ing is added to the end of a single syllable verb that ends in a short vowel sound and one consonant, the ending consonant is doubled.

Example: hop → hop + p + ed = hopped

hop → hop + p + ing = hopping



Directions: Read the verbs. Then write the correct present and past tense of each verb on the lines.

Verb

Present Tense (-ing)

Past Tense (-ed)

- | | | | |
|---------|---|-------|-------|
| 1. drop | → | ----- | ----- |
| 2. hug | → | ----- | ----- |
| 3. grab | → | ----- | ----- |
| 4. jog | → | ----- | ----- |
| 5. clip | → | ----- | ----- |
| 6. grin | → | ----- | ----- |
| 7. plan | → | ----- | ----- |
| 8. tag | → | ----- | ----- |
| 9. plug | → | ----- | ----- |

Prepositions and location

Grade 1 Grammar Worksheet

*in, on, under, over, with,
off, to, above, of, out,
beside...*

Look at the picture and choose the right word.

1) The slippers are _____ the bed.



2) The bed is _____ the shelf.



3) The girl is _____ the bus.



4) The cat is _____ the chair.



5) The ball is _____ the bat.



6) The decor is _____ the bed.



Conjunctions

B Fill in the blanks with suitable words from the box.

1. father and _____
2. teacher and _____
3. the _____ and the stars
4. _____ and drink
5. air and _____

food
student
mother
water
moon

C Find words in the box that can be put together. Write them using *and*.

| | | | | |
|----------|-------|--------|--------|----------|
| daughter | shoes | night | son | trousers |
| brother | black | day | coffee | cats |
| dogs | daddy | read | mummy | write |
| socks | shirt | sister | white | tea |

1. son and daughter

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

C Look at the nouns below. Put them into the correct groups.

| | | | | |
|----------|----------|----------|------------|-------------|
| ball | banana | boy | carrot | cauliflower |
| chair | computer | elephant | girl | horse |
| hospital | jug | man | mouse | panda |
| papaya | parrot | pencil | playground | radish |
| school | teacher | temple | woman | zoo |

people

places

things

animals and birds

fruit and vegetables

D Now think of and write two nouns in each group.

people _____

places _____

things _____

animals and birds _____

fruit and vegetables _____